FCAT 2.0 Elementary Vocabulary Other Ways to Say . . .

Vocabulary				Author's Purpose/Perspective			
(LA.3-5.1.6.3, 1.6.7, 1.6.8, 1.6.9)				(LA.3-5. 1.7.2)			
same base word				Perspective Purpose			
opposite		root		mean	meo		purpose
mean		Latin root		most likely	desc		persuade
phrase		Greek root		most important	expl		inform
describe		prefix		agree	-	facts	entertain
why use suffix			statement	demonstrate show			
feeling created pair			excerpt	teach compare			
character doing when			author	stor		passage	
Character doing when			thinks	arti	_	poem	
			in order	S. S.		1 000	
				0.0.0.			
Main Idea				Cause/Effect			
N4 : 11	(LA.3-!		Clara I · ·		(LA.3-5.1.7.4)		
<u>Main Idea</u>	Relevant	Conclusions	Chronological				_
	<u>Details</u>	<u>Inferences</u>	<u>Order</u>	canse	might ha		f
summary	relevant	conclusions	just before	factor	influence		
lesson retell	details	imply	between	reason(s)	decide		
moral	support	infer	right after	results	because		
portion	idea	might	events (leading	effect	particulo	ır actio	n
passage	which	happen if	up to)				
good title	what		first				
essential	when		steps to				
message	where		last				
primary topic			portion				
central idea							
most important				_	-		
Text Structure/Organizational Patterns				Theme/Topic			
(LA.3-5.1.7.5)				(LA.3-5.1.7.6)			
description		passage /story					
mostly explain		article/flyer		<u>Theme</u>		Topic	
compare/contrast		biography		theme		topic	
list		poem(s)		main		main	
sequence		statement		lesson	covered		
problem/solution		heading		learned	subject		
argument/supp	ort	section		positive	support		
cause/effect				result	information		ation
author							
includes							
begins repeats							
ends	d						
better understand easier							
organize							
organize							

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Compare/		Elements of Story Structure			
(LA.3-5		(LA.3-5.2.1.2)			
		•			
<u>Compare</u>	<u>Contrast</u>	Plot Development	<u>Character Development</u> Point of View		
alike	different	MAIN problem	describe		
similar	difference(s)	problem	character		
similarities	change	resolution	bother		
both	before/after	solved/resolved	feels		
common	beginning	lead to	change		
compare	end	indicates	attitude		
Compare		events	opinion		
		plans	ориноп		
		face (verb)			
		indicates			
		setting			
Descriptive,	Idiomatic	Text Features			
& Figurative	Language	in Literary Text			
(LA.3-5	.2.1.7)	(LA.3-5.2.2.1)			
Descriptive Language	Figurative Language	·	·		
mood (weariness, gloomy)	· · · · · · · · · · · · · · · · · · ·	illustration	titles		
feeling	metaphor	purpose	subtitles		
create	personification	to show	captions		
imagery	characteristic	section titled	maps		
sensory details	describe	important	keys/legends		
setting	compare	passage	stanzas		
alliteration	mean	likely to find			
	applies				
	hyperbole				
Locate/Interpret/Org	ganize Information	Validity & Reliability			
& Text F	eatures	(LA.5.6.2.2)			
in Informat	ional Text	*Grade 5 only			
(LA.3-5	5.6.1.1)		3		
		supports	sound		
titles	bullets	greatest benefit	argument		
subtitles	footnotes	evidence	reasons behind		
heading	lines	credible	reliable		
subheadings	numbers	MOST VALID	dependable		
charts	check marks	convincing	BEST be used		
graphs	tell				
diagrams	located				
illustrations	better understand				
captions maps	purpose				
keys/legends	listed				
text boxes	located				